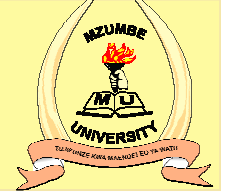




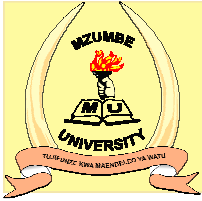
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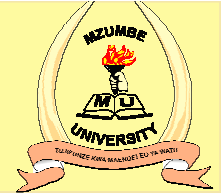
FACULTY OF LAW - LLB PROGRAM



Faculty of Law Building

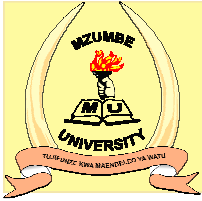


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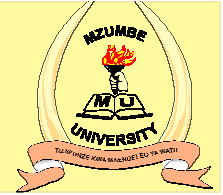


Establishment

- Faculty of Law was established in August 2002,
- It runs undergraduate and postgraduate programs, namely,
 - Certificate in Law (Since 1963),
 - Diploma in Law (Since 1970's)
 - LL.B degree,
 - LL.M and
 - PhD in Law programs (Largely intended for internal capacity building)
- the Faculty focuses on the administration of justice by providing
 - opportunities for the acquisition, development and preservation of knowledge and skills in the legal area, through training, research and professional services



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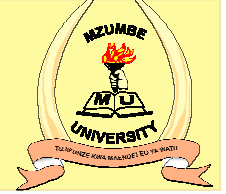


- The faculty objective is inline with the Universities' mission which is:

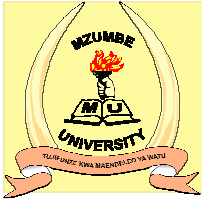
“to provide opportunities for acquisition, development, preservation and dissemination of knowledge and skills through training, research, technical and professional services which is intended to make the University a center of excellence in management science for knowledge acquisition and adaptation through training research, consultancy, public service and outreach activities in Africa and beyond by the year 2015”



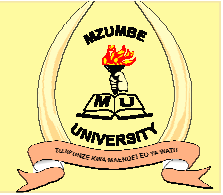
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- Specifically the Faculty strives to achieve the following:
 - To enhance knowledge in the administration of justice by encouraging both the academic staff and students to learn and seek knowledge and truth.
 - To produce highly educated and adequately trained experts for the administration of justice, but who are also well prepared to use the acquired skills for self-employment and the manning of key positions in both the public and private sectors



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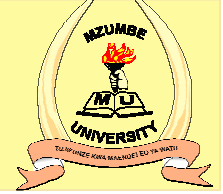


The Bachelor of Laws Program {LL.B}

- The purpose of the program is to provide candidates with knowledge and skills, creative thinking for problem solving and professional, social and ethical values.
- At its inception the LL.B program was a four years program.
- Later on changed to three years
- Reasons:
 - Response to the Government requirements to reduce students costs as much as possible
 - Our program has 6 semesters while all other programs run for five semesters
 - It is seven semesters if combined with the field studies that run for 10 weeks



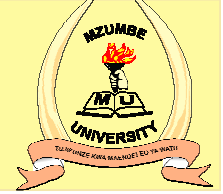
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- The LLB program is based on a combination of taught courses and a dissertation.
- Taught courses cover both law courses (substantive and procedural) and non-law courses.
 - Non-law courses are intended to impart into students general knowledge on
 - *development issues,*
 - *basic computer skills,*
 - *communication skills and*
 - *knowledge and skills on how to operate lawyers accounts and manage lawyer's offices.*
 - Law courses are intended to equip students with legal knowledge and skills to enable them execute and handle legal matters

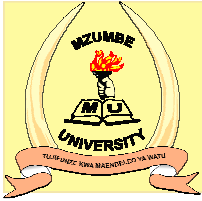


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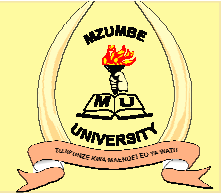


Program content

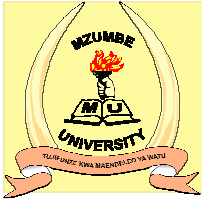
- The program specifications for each course of study are contained in a syllabus for each course which state explicitly
 - the timing when the course is offered
 - credit points to be obtained upon successful completion of a given course,
 - the mode of teaching and contact hours (seminars/tutorials, case studies, lectures),
 - course objectives,
 - reading list both recommended and required and
 - the course content.



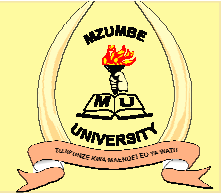
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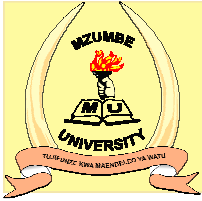
- The Faculty has the practice of Reviewing its syllabi regularly for purposes of:
 - updating its contents and
 - making them responsive to current and emerging demands in the market.
- Several periodic reviews have been undertaken since the inception of the program
- The first comprehensive review of the LL.B syllabi was undertaken in July 2009 which aimed at capturing, among others;
 - the ongoing reforms in the legal sector and
 - latest developments in the field of law.



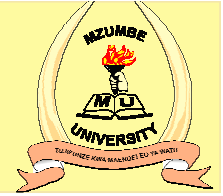
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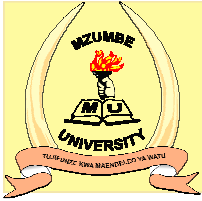
- The courses offered to LL.B students covers all the courses that are prescribed as a condition pre requisite before sitting for the Law School exams.
- Law School of Tanzania exams are compulsory to any graduate who desires to practice law in Tanzania either as a public servant, and or as an advocate of the High Court of Tanzania and courts subordinate thereto



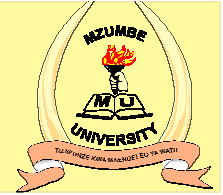
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- The program involves full-time study for three years, each year being divided into two semesters with Six courses in each semester
- In total, there are six semesters to be covered before one graduates, and each semester carries the weight of twelve (12) credit points.
- LL.B dissertation carries the weight of 6 credit points

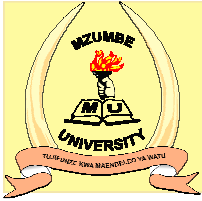


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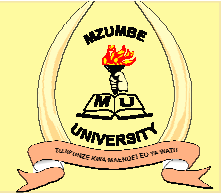


Field attachment/Practical training

- The long vacation (July- October) after completing second year studies is devoted to field attachment,
- Duration of field work - 10 weeks
- Places of attachments:
 - AGs Chambers
 - DPPs office, Resident and District Magistrates Courts, Private practitioners offices, etc
- Purpose: to enable students to merge the theoretical knowledge gathered in the classroom with the practical life beyond the classrooms.
- At the end of the field work, each student is required to produce LL.B dissertation which is based on both library and field research data



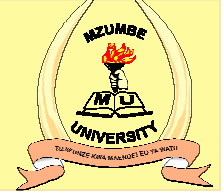
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- The program is tailored in such a way that at the end of the course, graduates will be able to:
 - Apply legal knowledge in their country's legal system.
 - Preside over civil and criminal cases as either Senior District Magistrates, or Resident Magistrates in their country's judicial system.
 - Handle legal documents; provide legal opinions etc
 - Deploy their services as advocates, public notaries, company legal officers or secretaries.

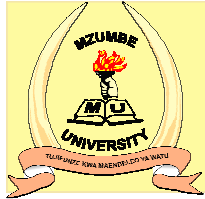


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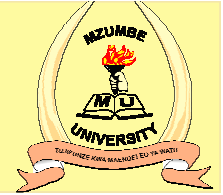


Admission Requirements into LLB programme:

- Candidate must meet the requirement as prescribed in the
 - Admissions requirements into the Undergraduate degree, diploma and certificate programmes pursuant to Article 34 of the Mzumbe University Charter 2007 and
 - Tanzania Commission for Universities (TCU) Guidelines No. 1/2008



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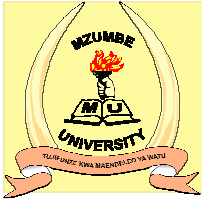
- The requirement based on
 - Direct Entry Qualification:

At least two principal passes and one subsidiary in the **Advanced Secondary School Education** in any subject. Where the Principal passes do not include English and, or History, the candidate must have obtained a credit in English and, or History in the Ordinary Certificate of Secondary Education or its equivalent

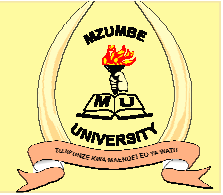
- This is the main source of entrants into the LL.B program

- Equivalent Entry Qualification:

- A Diploma in Law (at least a second class level or its equivalent) awarded by the Mzumbe University or any other accredited Institution; In addition Applicants must have at least three O-level credit passes in Arts subjects. OR
- At least upper second class level Certificate in Law awarded by the Mzumbe University or its equivalent plus at least one principal level pass in Arts subjects with at least 3.5 points in the Advanced Certificate of Secondary Education



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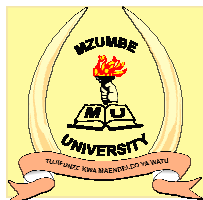


– Mature age Entry Qualification:

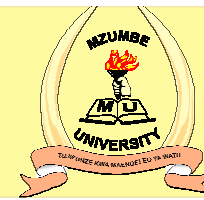
- Applicants must either be 25 years of age or older in the year in which admission is sought, or must have post secondary school work experience of not less than two (2) years.
- Applicants must have obtained at least three (3) credit passes in the Arts subjects including English and/or History at “0” level.

OR

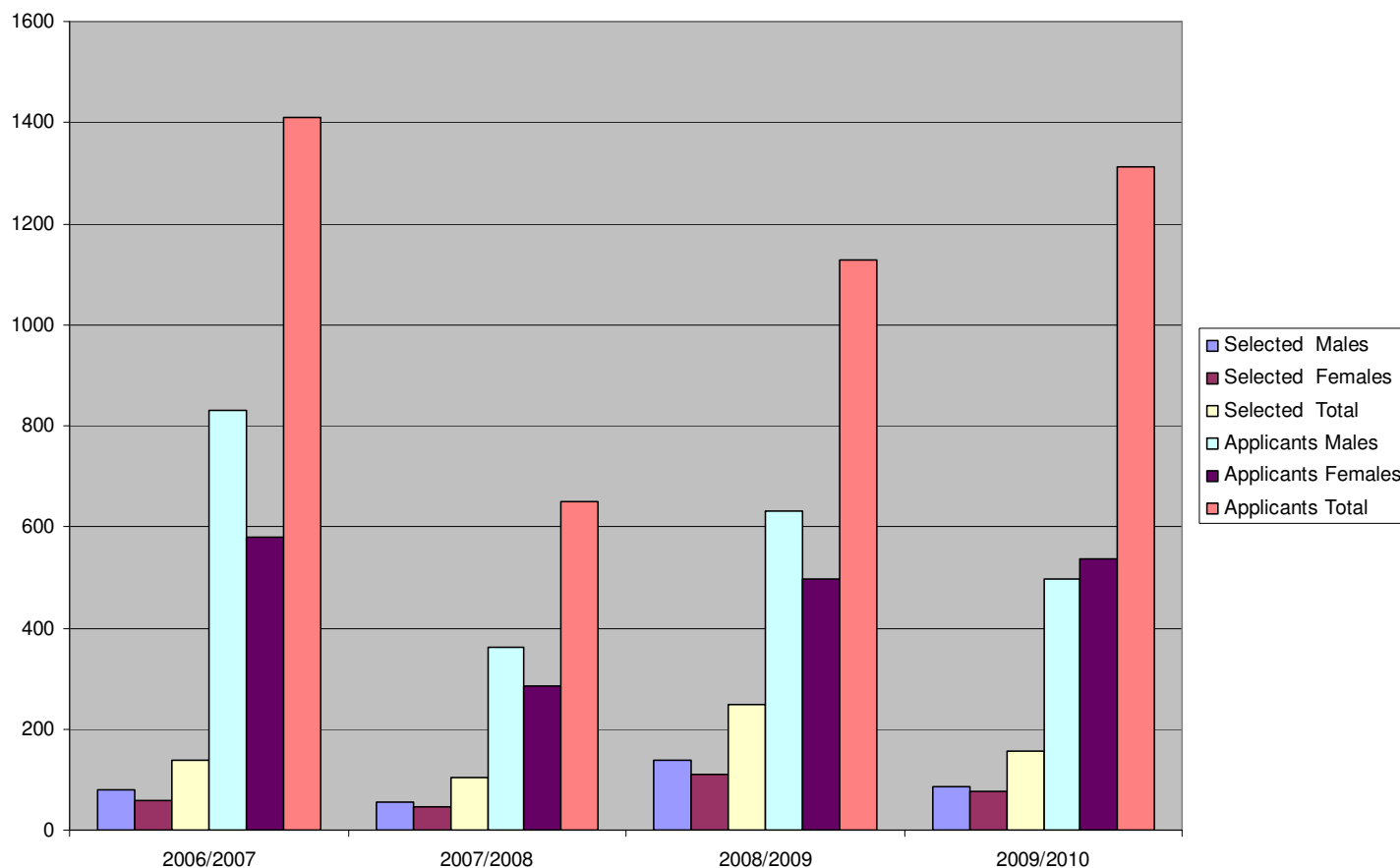
- Applicants must hold a certificate in law awarded by the Mzumbe University or any other accredited University or accredited Institution.
- Applicants must have attended and passed tests set in extra mural classes, residential courses or courses offered by an Adult Education Centre or any other approved institution.
- Applicants must sit and pass the Mzumbe University mature Entry Examination



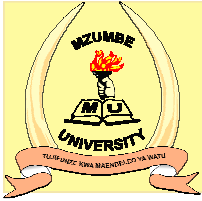
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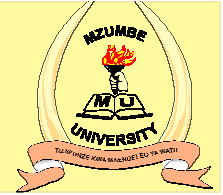
Student profile



Current number of students: LL.B- 540 (first, second and third year students)

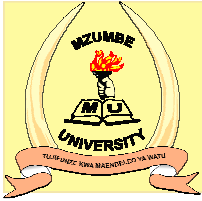


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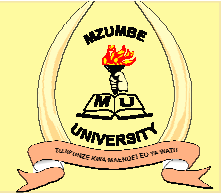


Standards of assessment

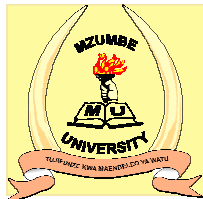
- Done in accordance with the Mzumbe University (Examination and Students Assessment Criteria) BY-LAWS, 2007
- A student in the LL.B program is assessed in both course work and End of Semester Examinations during each Semester in terms of his/her performance.
- Class tests and written (individual and/or group) assignments are administered and done during the Semester in accordance with the time schedule published by the Faculty at the beginning of each Semester.



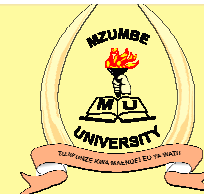
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- Distribution of coursework marks in each subject during the Semester is as follows:
 - Test I (20 marks)
 - Assignment I (15 marks) and
 - Assignment II (15 marks):
 - **Total marks: 50.**
 - **The assessment system unique**
 - **Aim: Equip students with analytical and research knowledge and skills which are very useful tools in the legal profession**
- A candidate in the LL.B program is declared to have passed the examination if
 - he/she scores 50 percent or more for every subject examined; and
 - he/she scores at least 20 out of 50 at the end of semester or special examination (in every subject examined).



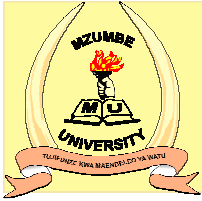
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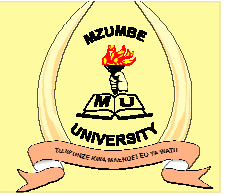
Grading system

Grade	Range of Marks	Equation	Grade Point	Description	Degree Classification
A	70-100	$Y=0.02X+3$	4.4-5.0	Excellent	First Class
B+	65-69.9	$Y=0.18X-8.2$	3.5-4.3	Very Good	Second Class – upper division
B	60-64.9	$Y=0.16X-6.9$	2.7-3.4	Good	Second Class – Lower division
C	50-59.9	$Y=0.07X-1.5$	2.0-2.6	Pass	Pass

Y = Grade Point; X= Course Work + Final Examination Mark



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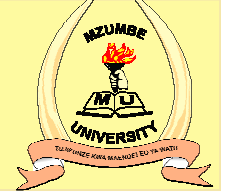
New Lecture Theatre



Edulink Project 3rd workshop – Moi University - Eldoret, 27th – 29th August 2009

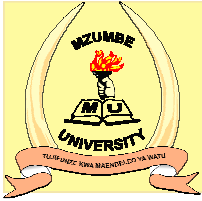


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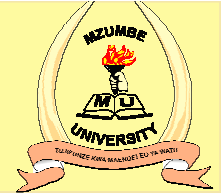


Mzumbe University Library





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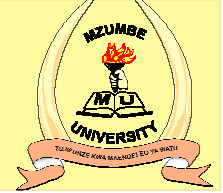


Current Faculty capacity

- Faculty members: 42
 - 3 Professors
 - 4 Senior Lecturers
 - 1 Lecturer
 - 18 Assistant Lecturers,
 - 16 Tutorial Assistants
- Administrative staff:
 - 1 Administrative officer:
 - 2 Office Management Secretaries
 - 1 Messenger

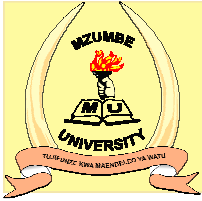


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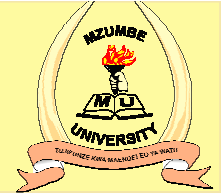


Areas of Focus

- The faculty is still at its nascent stage, however, we understand and accept the need of systematic assessment of our academic programs
- We shall therefore endeavor to learn and accept lessons from the other programs that have been assessed with a view of enhancing the quality of our LL.B and other programs
- The faculty is aware of the road map Handbook for Quality assurance for Higher education
- The faculty did use the instruments in the road map to QA H/book in the course of its comprehensive review of the LL.B syllabi and it intends to use the same in assessing its programs

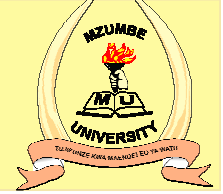


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The Contribution of AfriQ'Units Project

- The faculty views this project as a crucial contributor in enhancing and ensuring the quality of its programs especially in areas of:
 - **Curricular improvement** (*curricular design and development, academic flexibility, feedback on curriculum, curriculum updates and best practices in curricular aspects*)
 - **Teaching and learning evaluation** (*admission process and student profile, catering to diverse needs, teaching and learning process, teaching quality, evaluation process and reforms, best practices in teaching and evaluation*)



*A developed culture of evaluation
for internal self evaluation and
external review is a vital
component for any well-
developed quality assurance
system*